

“A fundamental question for a student is ‘does my teacher like me?’ Given a rigorous, aligned curriculum, the answer to that simple question is our best predictor of student achievement.”

– Alice Terry,
More Life Through Management



“Educators with the skills, knowledge, and attitudes to value the diversity among students will contribute to an educational system designed to serve all students well.”

–Dennis Van Roekel, President, NEA

Strong Relationships Help Keep Kids In School™

Over the last 20 years, drop out rates across the United States remain alarmingly high. Connecting with Students, a non-profit project, was created by Educators, Mentors and Community and Business Leaders, determined to reduce the drop out rate.

Connecting with Students is a:

- **Professional development**

training that helps:

- prevent drop outs
- reduce discipline issues
- increase attendance
- improve self-esteem

- **Tool to strengthen your School Improvement Plan:**

- assist your School Support Team
- support Response To Intervention (RTI)



- **Comprehensive, easy-to-use online tool for educators, designed to both develop and reinforce relationship-building skills, especially with students from many different backgrounds.**

Features of CwS Website

Specialized Landing Page

Current News
featuring
regularly updated
stories, information
& governmental
policy changes

Hot Links
featuring
resources
and partners

Social Media
featuring
links to our Facebook
& Twitter Pages

EDUCATOR

CONNECTING WITH STUDENTS

CONNECTING WITH STUDENTS **CONNECTING WITH STUDENTS** BETA

Lesson 1
Who is At-Risk?

Lesson 2
Get To Know Your Student

Lesson 3
Characteristics of Effective Relationships

Lesson 4
How to Build Relationships

Lesson 5
Cultural Competence Builds Relationships

Lesson 6
It Takes a Village

Lesson 7
Families and School – Creating Ties that Bind

Lesson 8
Peers – Another Type of Relationship

Lesson 9
Community Relationships – Networks of Support

Bibliography

Course Evaluation

COURSE OUTLINE

NEWS

NPR - Schools Out: America's Dropout Crisis
A multi-piece story about our crisis in America (read more)

CEU Credits Coming Soon
Continuing education credits will be available. For more info email Ruth Scott (read more)

Hot Links

Education NW Learning.com

What People are Saying

"This course offered me support and enriched my work for at-risk students. It gave me the assurance to reach out to the community for connections. Everybody benefits!"
–Terri Lalor, Nestucca Valley S.D.

"I initially signed up for this course because it sounded informative, helpful, and useful to what I do in my job. I never thought that I would be downloading so many materials to use with my students and to share with the staff I work with!"
–L. Pfister, Hillsboro S.D.

"...this is a thoughtful beneficial tool for establishing a new way for people to work with kids at risk...to think and act beyond the box."
–Laura Modena, Open Meadow Alternative Schools

Latest Tweets

follow us @connectingwithstudents
dropout prevention is a hit @connectingwithstudents
This course was great! @teacherinidaho1

EDUCATOR LOG IN

SIGN UP

The Three Ways To Use Connecting with Students

Self Guided

Training

Problem-Solving

ADDITIONAL RESOURCES

CONTACT US

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Strong Relationships Help Keep Kids In School™

What People are Saying
featuring
testimonials and
comments from others using
Connecting with Students

The Three Ways To Use Connecting with Students
see below for details

Additional Resources
featuring
links references and
resources used in
Connecting with Students

The Three Ways to use

Self-Paced Course

Connecting with Students has 9 lessons that can be taken individually or as a series. Each lesson is designed so it can be completed in less than 30 minutes. However, if you choose, you can spend some more time and complete each chapters' activities, self-reflection journal assignments and dig into the supplemental citations for more in-depth learning. Use your Personal Journal for self-reflection.

Each lesson concludes with a Resource section for additional information and an optional, self-correcting Quiz. Upon completion you can download Course Completion Certificate and take a Course Evaluation.

Training Tool

- For Individual & Group Learning – Assign a lesson to your trainees and set a time for a follow-up Group Discussion. Remind your trainees that each lesson can take less than 30 minutes to review. Select a Journal Reflection from the lesson and lead the Group Discussion using the Journal Reflections as questions to drive the discussion.
- For Group Training – By simply using each page of the lesson as if it were a slide, your trainees can read along as your cover material relevant to your group. When you arrive at a Journal Reflection page, either select one question and pause for a short group discussion, have a discussion period at the end. Trainings can be timed to take anywhere from 30 minutes to 2 hours depending on the amount of discussion involved.

Problem-Solver

There are more than 20 topics or related articles linked to the training tool. Just click on a topic relating to the issue in which you are dealing with.

Select 1 of 9 lessons that is closest to your issue and scan the lesson for particulars that suit your needs. Check both the sidebars and the citations in the lessons, too.

Go to the "Site Map" and look through the page topics until one reaches out to you.

Post a generic version of your issue on the public Blog to get feedback from others like yourself or from one of our specialists.

Peruse the "additional resources" and look for subjects relevant to your issue.

Login Information

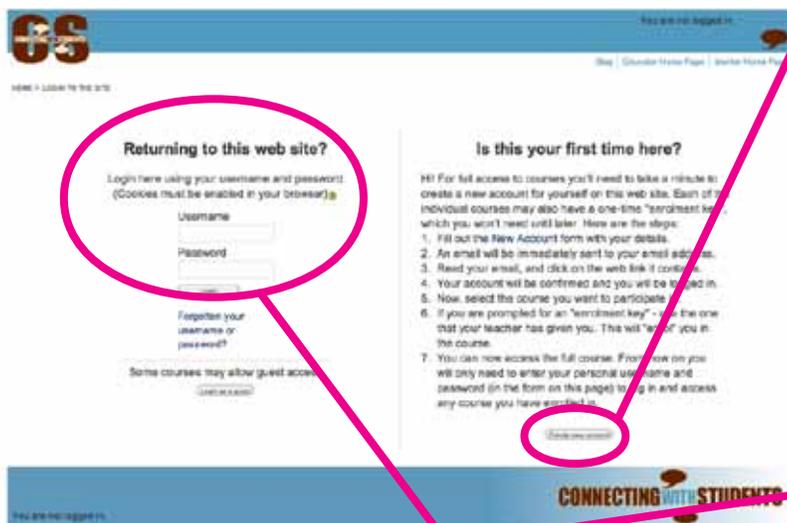
Please access your *Connecting with Students* one-year user scholarship through www.ConnectingwithStudents.org



From the home page, click on the “Educator” button.



You will arrive at the “Educator” landing page - Bookmark this page for easy access to the latest news, links and other site resources. Click “Educator Login”.



If this is your first time here you will need to “Create a new account”.

Here are the steps:

- 1) Fill out the New Account form with your details. Enter the group and site information (if necessary) found on the scholarship card.
- 2) An email will be sent to your email address which you will read and follow the instructions to confirm your account.
- 3) If you are prompted for an enrolment key, please use the one provided on the scholarship card to enrol in the course.
- 4) You can now access the full course. From now on, you will only need to enter your personal user name and password when logging in.

If you have any technical issues or questions, please contact Sarah or Ruth at Connecting with Students (503) 223-4475 or email us: sarah@connectingwithstudents.org or ruth@innovationpartnership.org

Connecting with Students addresses cultural competency as a tool to build effective relationships – as opposed to teaching ethnicity.

Connecting with Students is being used as a:

- 1 – Course** – 9 lessons that each requires less than 30 minutes to complete. CEUs available.
- 2 – Training tool** – Assign one of the 9 lessons and then follow up with a prepared group discussion packet to reinforce the lesson.
- 3 – Problem-Solver** – Take a few minutes and read into one of the Top 20 issues links, select a related lesson, dig into the sidebars and citations or use the site map to find solutions.

Connecting with Students' 9 lessons include:

- Lesson 1 - **Who is At-Risk?**
- Lesson 2 - **Get to Know Your Student**
- Lesson 3 - **Characteristics of Effective Relationships**
- Lesson 4 - **How to Build Relationships**
- Lesson 5 - **Cultural Competence Builds Relationships**
- Lesson 6 - **It Takes a Village**
- Lesson 7 - **Families and School – Creating Ties that Bind**
- Lesson 8 - **Peers – Another Type of Relationship**
- Lesson 9 - **Community Relationships – Networks of Support**



“Connecting with Students has great ideas and resources that... are directly useful in the classroom.”

–Teresa Ferrer, Oregon Educational Association



“Establishing better connections is critical for raising student achievement... Connecting with Students is exactly the kind of tool needed to develop the strong personal relationships that will help students succeed.”

– Sue Hildick, The Chalkboard Project